



The Post-2015 Education Agenda



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Background

Two main frameworks 2000 - 2015:

- Education for All Agenda – adopted in Dakar in April 2000, 6 education goals
- Millenium Development Goals, adopted in September 2000, 2 education related goals (out of 8)

(UPE and elimination of gender disparity in education)



Development of a post-2015 development agenda

Several inter-linked processes launched aimed at shaping the post-2015 development agenda.

1. UN

2. Rio + 20 follow-up

Member States are in the drivers' seat

UN level

At the United Nations level, the Secretary-General established a multi-layered process in 2012. It includes:

- a **High-level Panel of Eminent Persons** on the Post-2015 Development Agenda
- a **UN Task Team on Post-2015**
- national and global thematic consultations led by the **UN Development Group**
- regional consultations led by the **Regional Commissions**
- a business sector consultation through the **UN Global Compact**
- a science and technology commission through the **Sustainable Development Solutions Network**
- Civil society is involved across all the work streams.



Rio + 20 follow up

- Establishment of an **Open Working Group** tasked with developing a set of sustainable development goals.
- Technical support provided by Technical Support Team: UNESCO and UNICEF co-led education inputs
- **Outcome Document ‘Proposal of the Open Working Group for Sustainable Development Goals’** (July 2014) containing 17 goals, including one on education
- Adopted by UNGA (10 September 2014) ‘as the main basis for integrating the sustainable development goals into the future development agenda’.
- Theme of the General Debate of the 69th General Assembly of the UN (24 – 30 September 2014) ‘*Delivering on and Implementing a Transformative post-2015 Development Agenda*’

UNESCO's role in the process

- UNESCO as the global coordinating agency of the EFA movement is facilitating consultations of Member States, civil society and other key stakeholders on the vision and position of education in the post-2015 agenda.
- Within the UN-facilitated global conversation on post-2015, UNESCO and UNICEF have co-led the regional and global thematic consultations on education in the post-2015 education agenda.
- EFA Steering Committee, a representative body of key international stakeholders convened by UNESCO produced a Joint Proposal on Education post-2015
- The Muscat Agreement, which was adopted as the final statement of the GEM 2014 by ministers and education leaders, is the current shared vision for education beyond 2015



The post-2015 education agenda must...

- a.) build on what has been achieved in EFA since 2000 and complete what remains to be achieved under this agenda;
- b.) be informed by the review and critical examination of the past EFA and the education-related MDG experience;
- c.) take into consideration emerging trends and broader socio-economic development and their implications for education.

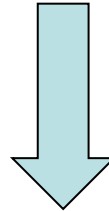


Vision

- rights-based, ensure an equity perspective and give particular attention to gender equality;
- expand the vision of access for all to relevant learning outcomes through the provision of quality education at all levels;
- take a holistic and lifelong learning approach, providing multiple and flexible pathways of learning using innovative methods and information and communication technologies;
- universally relevant, mobilizing all countries, regardless of their development status, around common goals for education.



Muscat Agreement



Overarching Goal

Ensure equitable and inclusive quality
education and lifelong learning
for all by 2030

Global Targets

Target 1: By 2030, at least x% of girls and boys are ready for primary school through participation in quality early childhood care and education, including at least one year of free and compulsory pre-primary education, with particular attention to gender equality and the most marginalized.

Target 2: By 2030, all girls and boys complete free and compulsory quality basic education of at least 9 years and achieve relevant learning outcomes, with particular attention to gender equality and the most marginalized.

Global Targets

Target 3: By 2030, all youth and at least x% of adults reach a proficiency level in literacy and numeracy sufficient to fully participate in society, with particular attention to girls and women and the most marginalized.

Target 4: By 2030, at least x% of youth and y% of adults have the knowledge and skills for decent work and life through technical and vocational, upper secondary and tertiary education and training, with particular attention to gender equality and the most marginalized.

Global Targets

Target 5: By 2030, all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies, including through global citizenship education and education for sustainable development.

Target 6: By 2030, all governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers.

Target 7: By 2030, all countries allocate at least 4-6% of their Gross Domestic Product (GDP) or at least 15-20% of their public expenditure to education, prioritizing groups most in need; and strengthen financial cooperation for education, prioritizing countries most in need.



Implementation

Global education agenda will include a 'Framework for Action'

- Aim: To guide countries to 'unpack' and 'operationalize' global goals and targets at the national level so as to reflect and respond to diverse social, economic and cultural contexts in national target setting and indicator development, taking into account each country's national education development plan and strategy.

Implementation will require:

- Strengthened participatory governance and accountability mechanisms
- Strengthened and new partnerships, coalitions and alliances. Civil society is a key partner.
- Clear commitment by governments to provide adequate and equitable financing to educational priorities
- External support through continued ODA and international cooperation and partnerships including South-South cooperation,
- Monitoring and accountability mechanisms.

Timeline of next steps

- Development of a Framework for Action (October 2014 – May 2015)
- November 2014: Synthesis report of the SG on post-2015
- UN Member States intergovernmental negotiations to start early 2015
- Inter-agency committee on indicator development for the SDGs to be established by the UN to begin its work in early 2015
- World Education Conference in the Republic of Korea in May 2015 – adopt an agreed position on education post 2015 and adoption of the Framework for Action
- WEF 2015 in Incheon, Republic of Korea, May 2015
- Conference on financing for development in Addis Ababa, July 2015
- UN Summit during UNGA to adopt the post-2015 development agenda, New York, September 2015



THANK YOU !

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